

Spanish for Vocational Education — Palma

For Vocational Education Teachers, Trainers & Staff

DURATION

5 days · Monday–Friday

COURSE HOURS

30 hours (60 min)

LOCATION

Palma de Mallorca · Avenida Portugal
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TARGET GROUP

Vocational Education Teachers,
Trainers & Staff

ENTRY LEVEL

A0–C1 · route confirmed by level

START DATES

Available on request

Purpose, audience & learning outcomes

COURSE PURPOSE

Spanish that works in vocational practice.

A structured Spanish course for vocational education teachers, trainers and staff who want greater confidence in teaching, training, workplace-learning and professional-exchange contexts. The programme develops usable language and reflective practice without presenting free time or unstructured self-study as contact hours.

DESIGNED FOR

For vocational education professionals

- Vocational teachers, practical-training tutors and trainers
- Vocational education coordinators, support staff and programme leaders
- Staff who guide learners in workplace-learning settings
- International vocational education staff with defined language and professional goals

What participants will be able to do

LEARNING OUTCOMES

Spanish for training and work contexts

- Communicate in Spanish in practical training and workplace situations
- Give and clarify instructions, feedback and support
- Use vocabulary for collaboration, learning processes and everyday professional tasks
- Recognise intercultural communication patterns relevant to vocational education mobility

PROFESSIONAL CAPABILITIES

Professional transfer for vocational education

- Set a realistic language objective for the vocational role
- Practise language for guidance, collaboration and learner support
- Exchange approaches with international peers
- Create a personal follow-up and transfer plan

Preparation & delivery

BEFORE ARRIVAL

Clear preparation before arrival

- Needs analysis, role profile and learning-goal collection
- Level information or short placement test for existing knowledge
- Pre-arrival guidance and practical course information
- Final language-group confirmation subject to level and availability

DURING & AFTER THE COURSE

Active, practical and documented

- Qualified Spanish trainer and CEFR-informed level route
- Interactive Spanish tuition, guided practice and feedback
- Vocational-education scenarios and structured peer exchange
- Certificate of attendance and completion documentation

This is a single structured Spanish course for vocational education professionals. The confirmed proposal states the actual timetable, language level route and learning activities; it does not promise a company visit or external partner placement.

Content and methodology

CONTENT FOCUS

Language and vocational education focus

- Speaking, listening, reading, writing and mediation
- Spanish for instructions, workplace communication and collaboration
- Feedback, learner support and practical professional interaction
- Intercultural communication and vocational education peer exchange

HOW LEARNING HAPPENS

Practical Spanish for vocational education.

Learning combines level-appropriate Spanish tuition, practical communication tasks, role plays, guided professional scenarios, peer exchange and feedback. Vocational education content is delivered as structured learning linked to participants' actual professional roles and goals.

Sample programme

Indicative timetable. The confirmed schedule reflects starting levels, professional roles and learning objectives. The five-day course comprises 30 hours (60 min) in total.

FIVE DAYS OF SPANISH FOR VOCATIONAL EDUCATION PROFESSIONALS

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Welcome, level orientation and individual professional language goals	Spanish for instructions, collaboration and everyday workplace communication	Training contexts: feedback, learner support and professional interaction	Vocational-education scenarios, intercultural communication and peer exchange	Applied task, transfer plan, feedback and course evaluation

Documentation and responsible delivery

PROVIDED AFTER COMPLETION

Information for the sending organisation

- Certificate of attendance with course title, dates, location and hours (60 min)
- Course programme and intended learning outcomes
- Attendance and completion information
- Supporting information for recognition where agreed

IMPORTANT PLANNING NOTE

Responsible mobility planning

KA1 funding, project eligibility and payment are decided by the sending organisation and its National Agency. MAXX is an independent course provider. The course setup requires confirmed level grouping, active international peer exchange and transparent written information.

This programme is a course-description and planning document. Dates, course group, accommodation, optional local components and any external activity are confirmed only in your quote.